COACH / COACHES
SPECTATORS
/
PARENTS
Analyze a story of violence by discussing the following questions:

1. Using the conflict triangle:
   - What were the issues the parties were fighting about?
   - Which parties are involved in the violence - who is the principal and the secondary parties?
   - What are the conflict parties’ positions, interests and needs?
   - What is the context of the conflict and/or violence? What factors contributed to the violence/conflict being solved with violence? Where there any factors that prevented the outbreak of violence?

Fill in your answers in the picture below:
Understanding Causes of Violence, Understanding Conflicts
Group Work - Conflict Timeline

2 - Using the conflict timeline:

- What stages of conflict can you identify in your story?
- What happened in the different stages? Can you discover different forms of violence in the different stages of the conflict?

Fill in your answers in the picture below:

In your story of conflict - what happened when?

<table>
<thead>
<tr>
<th>Stage 1</th>
<th>Stage 2</th>
<th>Stage 3</th>
<th>Stage 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion</td>
<td>Polarization</td>
<td>Segregation</td>
<td>Destruction</td>
</tr>
</tbody>
</table>
Case 1 for Mediation: Conflict between 2 players - on the field

During a training session two players start a fight about the right to play as a defender. The children become very aggressive in their argument, and start humiliating each other arguing that the other one is a useless defender and should not be in the position. A huge argument starts, several other players get involved, and the practice session is interrupted.

**Conflict Issue**  Two players fight for the position as a defender in the team

**Conflict Parties**  Principal Parties are the two players. Secondary Party to player 1 is his father. He will be at the next game on Sunday. This will be the first time his father has time to attend one of his matches.

**Parties Positions, Interests and Needs**

**Player 1**
- **Position:** He states that he regularly attends training.
- **Interests:** He wants to play at the next game, because his father will come to watch.
- **Needs:** He needs the recognition of his father.

**Player 2**
- **Position:** He states he is a better defender, and he has proven himself as such, since he is in the team much longer than player 1.
- **Interests:** He wants to keep his position as a defender, since he has worked very hard on his skills to be able to play in this position.
- **Needs:** He needs the recognition of the team and the coach and a confirmation of his place in the team.

**Conflict Context**

Player 1 only recently joined the team. His father managed to make some time available to attend the match. It might be a while before he can attend another.

Player 2 has been playing in this team for several years. He was not a brilliant player at first, but then has worked very hard on his skills to become a defender. Since the beginning of this season he was the main defender of the team and played every game.

In the next game the team is playing a team against who they have won several times before. The coach seems to have various criteria for selecting players for games, depending on the importance of the game. Both players do not seem to be clear about criteria for player selection for games.
Case 2 for Mediation: Conflict between 2 players - off the field

During a training session 2 players are doing an exercise together. Suddenly, seemingly out of the blue, the two players start shouting at each other, and they seem to disagree about how to do the exercise. They start swearing at each other, and start to push each other around. Other players quickly gather around the fighting players and heat up the argument; they even encourage the players to use violence. The first thought of the coach is that they disagree about the way they should do the exercise. However, he also hears them swearing racist remarks at each other and it turns out that the 2 players had a fight at the school in the morning, where the one player blames the mother of the other player (who is from Zimbabwe) to have taken away the job of her own mother.

Conflict Issue: Access to employment and resources / Xenophobic attitudes / fears

Conflict Parties: Principal Parties are the two players, who are fighting on the field. Secondary Party to both players are other players that take sides and encourage the players to use violence.

Parties Positions, Interests and Needs

Player 1
- **Position:** She states that the mother of the other player has taken away the job of her own mother.
- **Interests:** She wants her mom to have a job.
- **Needs:** The family relies on the income of the mother. The mom has been the only bread winner in the family. If there is no income the player will not be able to attend school or buy the necessary equipment such as soccer boots to stay in the team.

Player 2
- **Position:** She states that the other player should stop making racist remarks; it is not her mom’s fault that the mother of the other player has lost her job, but it is her own fault, because obviously she was useless at the job.
- **Interests:** She wants her mom to have a job, and she wants that other people do not talk about her mom badly.
- **Needs:** She needs to belong and to be accepted as an equal team member even though she is not South African.

Conflict Context

Both players come from poor families.
The Zimbabwean player’s family had moved to South Africa about a year ago. The Zimbabwean player had been playing first barefoot and with very old, broken boots. A few days before the conflict between the two players, her mother had received her first salary in the new job and bought her daughter a pair of football boots, which she showed around with a lot of pride at the next practice session.

The other player has also been wearing very old football boots. Since a long time, she has been begging her mom to buy her new shoes. With the mom losing her job, her hopes to get new football boots any time soon have been shattered.

The Zimbabwean mom has not taken away the job from the South African player. She found a similar job elsewhere. However, in the past weeks there were several attacks on parts of the Zimbabwean and Somali communities across the country. There has been a lot of talk amongst people in this community about the foreign people who take away the jobs of “deserving” South Africans.
Case 3 for Mediation: Conflict between players of 2 Teams - Fighting about the use of a sports field

A girls and a boys football team have a conflict over the use of a public sports field. The female team believes that they practice between 3 and 4 pm. They have done so for the past 6 months. When they arrive on this day at the sports field, the male team is already on the field, and refuses to leave the field. The girls start complaining, and shouting and the boys are shouting back, swearing at the girls, calling them names. When the girls decide to just go on the field anyway, the boys start pushing the girls. At least 2 girls have injuries. The captain of the girls’ team goes to her coach and reports the case.

**Conflict Issue**: Two teams fight over access to and use of the sports field

**Conflict Parties**: Principal Parties are members of the male and female teams. Secondary Party to the male team is their coach. He had encouraged his boys’ team to find additional practice time since they have an important game coming up. He had suggested to his boys to use the time between 3 and 4 pm on that day, because then it is “only” the girls’ practice time.

**Parties Positions, Interests and Needs**

**Girls Team**
- **Position**: They state that the boys have no right to use the field between 3 and 4 pm, because it has been the girls’ practice time in the last few months.
- **Interests**: They only have one practice time slot per week, and they want to use it.
- **Needs**: They want to be taken seriously as a girls’ football team and they want to be recognized as a team that has a right to access the sports field, so they can better their play.

**Boys Team**
- **Position**: They want to use the sports field NOW. They have the right to do so, because they were first on the field.
- **Interests**: They want more practice time.
- **Needs**: They need to improve their play since they have lost the first 3 games in the season and have been very disappointed and frustrated.

**Conflict Context**

The girls’ team have long struggled to get a slot to practice on the new sports field. They had observed that no one seems to use the field on Thursdays between 3 and 4 pm, and had agreed amongst themselves that they would use this time for their practice session. They have done so for the past 6 months with no interruptions. Members of the girls’ team often have to listen to offensive remarks especially from school mates, and male football players that football is not a girls sport, and that they should rather go and play netball or even better help their mothers in the kitchen.

The boys’ team has lost a few games in a row. They are preparing for another important game in 2 weeks time. The day before the incident the school moved some extra mural activity to a time, where the boys would normally have football practice. That meant that they would not be able to practice together before the important game since some of the players have to attend the extra mural activities of the school.

There is no “official” time plan for the use of the sports field. The management does not have a time plan, and no one is aware who is playing when. The sports field is the only field in the community that can be used by both the boys and the girls’ team.
<table>
<thead>
<tr>
<th>Service</th>
<th>Name of Organisation</th>
<th>Address</th>
<th>Contact Information</th>
<th>Contact Person</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No.</td>
<td>Surname</td>
<td>First Name</td>
<td>Date of Birth</td>
<td>Player ID Number</td>
</tr>
<tr>
<td>-----</td>
<td>---------</td>
<td>------------</td>
<td>---------------</td>
<td>------------------</td>
</tr>
</tbody>
</table>
Structure of a Training Session

1. Warm Up Phase
2. Main Part
3. Conclusion

Contents:
- Exercises
# Planning / Monitoring Sheet

## 1. WARM UP

<table>
<thead>
<tr>
<th>Training Method 1</th>
<th>Procedure / Organisation:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Variation:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Training Method 2</th>
<th>Procedure / Organisation:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Variation:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>
## 2. MAIN PART

**Time:**

<table>
<thead>
<tr>
<th>Training Method 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Procedure / Organisation:</td>
</tr>
<tr>
<td>Variation:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Training Method 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Procedure / Organisation:</td>
</tr>
<tr>
<td>Variation:</td>
</tr>
</tbody>
</table>

## 3. CONCLUSION

**Time:**

<table>
<thead>
<tr>
<th>Training Method 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Procedure / Organisation:</td>
</tr>
<tr>
<td>Variation:</td>
</tr>
</tbody>
</table>
Pitch - Half x 2
With lines and goals
Pitch - Full x 4
Without lines, with goals
Cells and Notes x 2
Without any markings

Notes:

______________________________

______________________________

______________________________

______________________________

______________________________

______________________________

______________________________

______________________________
Tips for small Football-Tournaments

1. 3-ON-3 TOURNAMENT
   2 GOALS WITH GOALKEEPERS

   - **Training Squad:**
     - 18 field players
     - 4 goalkeepers
   - **Division:**
     - 6 Teams with
       - 3 players each
   - **2 Pitches:**
     - 25 x 15 m
   - **Tournament schedule:**
     - Divide the 6 teams into 2 groups. One pairing per group plays on a pitch.
   - **Group 1:**
     - A against B
     - B against C
     - A against C
   - **Group 2:**
     - D against E
     - E against F
     - D against F
   - **After this preliminary round - Games for place:**
     - Play for 5th place:
       - 3rd Group 1 vs.
       - 3rd Group 2
     - Play for 3rd place:
       - 2nd Group 1 vs.
       - 2nd Group 2
     - **Final:**
       - 1st Group 1 vs.
       - 1st Group 2

2. 4-ON-4 TOURNAMENT
   2 GOALS WITH GOALKEEPERS

   - **Training Squad:**
     - 16 field players
     - 4 goalkeepers
   - **Division:**
     - 4 teams with
       - 4 players each
   - **2 Pitches:**
     - 35 x 25 m
   - **Tournament schedule:**
     - The 4 teams play a preliminary round - "team against team" - and then the finals.

   - **Preliminary round:**
     - A against B: Pitch 1
     - C against D: Pitch 1
     - A against C: Pitch 2
     - B against D: Pitch 2
   - **Finale Games:**
     - Play for 3rd place:
       - 3rd of preliminary round against 4th of preliminary round.
     - **Finale:**
       - 1st of preliminary round against 2nd of preliminary round.

Organisational Guidelines:
- Small teams with a maximum of 5 players each.
- Small pitches - clearly marked!
- If possible, hand out bibs!
- Use all the available goals and additional posts!
- Keep replacement balls available at the goals!
<table>
<thead>
<tr>
<th>Number of Players</th>
<th>Number of Pitches</th>
<th>Remarks (possible with substitute player)</th>
</tr>
</thead>
<tbody>
<tr>
<td>20</td>
<td>2 pitches @ 5 : 5</td>
<td>(substitute player)</td>
</tr>
<tr>
<td>21</td>
<td>1 pitch 3 : 3</td>
<td>(substitute player)</td>
</tr>
<tr>
<td></td>
<td>1 pitch 4 : 4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1 pitch 4 : 3</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>2 pitches @ 4 : 4</td>
<td>(substitute player)</td>
</tr>
<tr>
<td></td>
<td>1 pitch 3 : 3</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>2 pitches @ 4 : 4</td>
<td>(substitute player)</td>
</tr>
<tr>
<td></td>
<td>1 pitch 4 : 3</td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>3 pitches @ 4 : 4</td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>2 pitches @ 4 : 4</td>
<td>(substitute player)</td>
</tr>
<tr>
<td></td>
<td>1 pitch 5 : 4</td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>2 pitches @ 4 : 4</td>
<td>(substitute player)</td>
</tr>
<tr>
<td></td>
<td>1 pitch 5 : 5</td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>1 pitch 4 : 4</td>
<td>(substitute player)</td>
</tr>
<tr>
<td></td>
<td>1 pitch 5 : 5</td>
<td>(substitute player)</td>
</tr>
<tr>
<td></td>
<td>1 pitch 5 : 4</td>
<td>(substitute player)</td>
</tr>
<tr>
<td>28</td>
<td>1 pitch 4 : 4</td>
<td>(substitute player)</td>
</tr>
<tr>
<td></td>
<td>2 pitches @ 5 : 5</td>
<td>(substitute player)</td>
</tr>
<tr>
<td>29</td>
<td>1 pitch 4 : 5</td>
<td>(substitute player)</td>
</tr>
<tr>
<td></td>
<td>2 pitches @ 5 : 5</td>
<td>(substitute player)</td>
</tr>
<tr>
<td>30</td>
<td>3 pitches @ 5 : 5</td>
<td>(substitute player)</td>
</tr>
<tr>
<td>31</td>
<td>3 pitches @ 4 : 4</td>
<td>(substitute player)</td>
</tr>
<tr>
<td></td>
<td>1 pitch 4 : 3</td>
<td></td>
</tr>
<tr>
<td>32</td>
<td>4 pitches @ 4 : 4</td>
<td>(substitute player)</td>
</tr>
<tr>
<td>33</td>
<td>3 pitches @ 4 : 4</td>
<td>(substitute player)</td>
</tr>
<tr>
<td></td>
<td>1 pitch 5 : 4</td>
<td></td>
</tr>
<tr>
<td>34</td>
<td>3 pitches @ 4 : 4</td>
<td>(substitute player)</td>
</tr>
<tr>
<td></td>
<td>1 pitch 5 : 5</td>
<td></td>
</tr>
<tr>
<td>35</td>
<td>2 pitches @ 4 : 4</td>
<td>(substitute player)</td>
</tr>
<tr>
<td></td>
<td>1 pitch 5 : 5</td>
<td>(substitute player)</td>
</tr>
<tr>
<td></td>
<td>1 pitch 5 : 4</td>
<td>(substitute player)</td>
</tr>
<tr>
<td>36</td>
<td>2 pitches @ 4 : 4</td>
<td>(substitute player)</td>
</tr>
<tr>
<td></td>
<td>2 pitches @ 5 : 5</td>
<td>(substitute player)</td>
</tr>
<tr>
<td>37</td>
<td>1 pitch 4 : 4</td>
<td>(substitute player)</td>
</tr>
<tr>
<td></td>
<td>1 pitch 5 : 4</td>
<td>(substitute player)</td>
</tr>
<tr>
<td></td>
<td>2 pitches @ 5 : 5</td>
<td>(substitute player)</td>
</tr>
<tr>
<td>38</td>
<td>4 pitches @ 4 : 4</td>
<td>(substitute player)</td>
</tr>
<tr>
<td></td>
<td>1 pitch 3 : 3</td>
<td>(substitute player)</td>
</tr>
<tr>
<td>Number of Players</td>
<td>Number of Pitches</td>
<td>Remarks (possible with substitute player)</td>
</tr>
<tr>
<td>-------------------</td>
<td>-------------------</td>
<td>------------------------------------------</td>
</tr>
<tr>
<td>39</td>
<td>4 pitches @ 4 : 4</td>
<td>(substitute player)</td>
</tr>
<tr>
<td></td>
<td>1 pitch</td>
<td>4 : 3</td>
</tr>
<tr>
<td>40</td>
<td>5 pitches @ 4 : 4</td>
<td></td>
</tr>
<tr>
<td>41</td>
<td>4 pitches @ 4 : 4</td>
<td>(substitute player)</td>
</tr>
<tr>
<td></td>
<td>1 pitch</td>
<td>5 : 4</td>
</tr>
<tr>
<td>42</td>
<td>4 pitches @ 4 : 4</td>
<td>(substitute players)</td>
</tr>
<tr>
<td></td>
<td>1 pitch</td>
<td>5 : 5</td>
</tr>
<tr>
<td>43</td>
<td>3 pitches @ 4 : 4</td>
<td>(substitute players)</td>
</tr>
<tr>
<td></td>
<td>1 pitch</td>
<td>5 : 5</td>
</tr>
<tr>
<td></td>
<td>1 pitch</td>
<td>5 : 4</td>
</tr>
<tr>
<td>44</td>
<td>2 pitches @ 4 : 4</td>
<td>(substitute player)</td>
</tr>
<tr>
<td></td>
<td>1 pitch</td>
<td>5 : 4</td>
</tr>
<tr>
<td>45</td>
<td>2 pitches @ 4 : 4</td>
<td>(substitute players)</td>
</tr>
<tr>
<td></td>
<td>2 pitches @ 5 : 5</td>
<td>(substitute player)</td>
</tr>
<tr>
<td></td>
<td>1 pitch</td>
<td>5 : 4</td>
</tr>
<tr>
<td>46</td>
<td>2 pitches @ 4 : 4</td>
<td>(substitute players)</td>
</tr>
<tr>
<td></td>
<td>3 pitches @ 5 : 5</td>
<td></td>
</tr>
<tr>
<td>47</td>
<td>1 pitch</td>
<td>4 : 4</td>
</tr>
<tr>
<td></td>
<td>1 pitch</td>
<td>5 : 4</td>
</tr>
<tr>
<td></td>
<td>3 pitches @ 5 : 5</td>
<td>(substitute players)</td>
</tr>
<tr>
<td>48</td>
<td>4 pitches @ 5 : 5</td>
<td>(substitute players)</td>
</tr>
<tr>
<td></td>
<td>1 pitch</td>
<td>4 : 4</td>
</tr>
<tr>
<td>49</td>
<td>4 pitches @ 5 : 5</td>
<td>(substitute players)</td>
</tr>
<tr>
<td></td>
<td>1 pitch</td>
<td>5 : 4</td>
</tr>
<tr>
<td>50</td>
<td>5 pitches @ 5 : 5</td>
<td>(substitute players)</td>
</tr>
</tbody>
</table>

If there are more than 50 players, a second football field must be made available. Should there be 70 players, 40 players could play on the first field and 30 players could play on the second field. A possibility would also be to divide them into 35 players per field.
Field divisions for the "4-on-4" play form.

- Arrange four outer pitches of approx. 20m x 40m on the touch lines/goal lines.
- Mark off a further pitch in the centre of the field.
- Use cones to outline the various pitches.
- Place the team names (A, B, C, etc...) well visible next to the pitches.
- Place the necessary number of bibs next to the pitch indicators.
### Tournament Sheets

#### Playing Schedule

**Pitch Allocation**

<table>
<thead>
<tr>
<th>Players</th>
<th>Organisation</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>20</td>
<td><strong>5 : 5</strong></td>
<td>5 : 5 = 5 x A : 5 x B 5 x C : 5 x D</td>
</tr>
<tr>
<td></td>
<td><strong>5 : 5</strong></td>
<td>5 : 5 = 5 x A : 5 x B 5 x C : 5 x D</td>
</tr>
<tr>
<td></td>
<td><strong>5 : 5</strong></td>
<td>5 : 5 = 5 x A : 5 x B 5 x C : 5 x D</td>
</tr>
<tr>
<td></td>
<td><strong>5 : 5</strong></td>
<td>5 : 5 = 5 x A : 5 x B 5 x C : 5 x D</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Players</th>
<th>Organisation</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>21</td>
<td><strong>3 : 3</strong></td>
<td>3 : 3 = 3 x A : 3 x B 3 x C : 3 x D</td>
</tr>
<tr>
<td></td>
<td><strong>4 : 4</strong></td>
<td>4 : 4 = 4 x A : 4 x B 4 x C : 4 x D</td>
</tr>
<tr>
<td></td>
<td><strong>4 : 3</strong></td>
<td>4 : 3 = 4 x A : 4 x B 4 x C : 4 x D</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Players</th>
<th>Organisation</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>22</td>
<td><strong>4 : 4</strong></td>
<td>4 : 4 = 4 x A : 4 x B 4 x C : 4 x D</td>
</tr>
<tr>
<td></td>
<td><strong>3 : 3</strong></td>
<td>3 : 3 = 3 x E : 3 x F</td>
</tr>
<tr>
<td></td>
<td><strong>4 : 4</strong></td>
<td>4 : 4 = 4 x A : 4 x B 4 x C : 4 x D</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Players</th>
<th>Organisation</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>23</td>
<td><strong>4 : 4</strong></td>
<td>4 : 4 = 4 x A : 4 x B 4 x C : 4 x D</td>
</tr>
<tr>
<td></td>
<td><strong>4 : 3</strong></td>
<td>4 : 3 = 4 x E : 3 x F</td>
</tr>
<tr>
<td></td>
<td><strong>4 : 4</strong></td>
<td>4 : 4 = 4 x A : 4 x B 4 x C : 4 x D</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Players</th>
<th>Organisation</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>24</td>
<td><strong>4 : 4</strong></td>
<td>4 : 4 = 4 x A : 4 x B 4 x C : 4 x D</td>
</tr>
<tr>
<td></td>
<td><strong>4 : 4</strong></td>
<td>4 : 4 = 4 x A : 4 x B 4 x C : 4 x D</td>
</tr>
<tr>
<td></td>
<td><strong>4 : 4</strong></td>
<td>4 : 4 = 4 x A : 4 x B 4 x C : 4 x D</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Players</th>
<th>Organisation</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>25</td>
<td><strong>5 : 4</strong></td>
<td>5 : 4 = 5 x E : 4 x F</td>
</tr>
<tr>
<td></td>
<td><strong>4 : 4</strong></td>
<td>4 : 4 = 4 x A : 4 x B 4 x C : 4 x D</td>
</tr>
<tr>
<td></td>
<td><strong>4 : 4</strong></td>
<td>4 : 4 = 4 x A : 4 x B 4 x C : 4 x D</td>
</tr>
</tbody>
</table>
## Playing Schedule

### Pitch Allocation

<table>
<thead>
<tr>
<th>Organisation for 26 Players</th>
<th>Organisation for 27 Players</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 Pitches 4:4</td>
<td>1 Pitch 4:4</td>
</tr>
<tr>
<td>1 Pitch 5:5</td>
<td>1 Pitch 5:4</td>
</tr>
</tbody>
</table>

2 Pitches 4:4 = 4 x A : 4 x B  
4 x C : 4 x D  
5 x E : 5 x F

1 Pitch 5:4 = 5 x E : 4 x F

<table>
<thead>
<tr>
<th>Organisation for 28 Players</th>
<th>Organisation for 29 Players</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Pitch 4:4</td>
<td>1 Pitch 4:6</td>
</tr>
<tr>
<td>2 Pitches 5:5</td>
<td>2 Pitches 5:6</td>
</tr>
</tbody>
</table>

1 Pitch 4:6 = 4 x A : 4 x B  
5 x C : 5 x D  
5 x E : 5 x F

2 Pitches 5:6 = 5 x E : 5 x F

<table>
<thead>
<tr>
<th>Organisation for 30 Players</th>
<th>Organisation for 31 Players</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 Pitches 5:5</td>
<td>1 Pitch 4:3</td>
</tr>
</tbody>
</table>

3 Pitches 5:5 = 5 x A : 5 x B  
5 x C : 5 x D  
5 x E : 5 x F

1 Pitch 4:3 = 4 x G : 3 x H

4 x A : 4 x B  
4 x C : 4 x D  
4 x E : 4 x F

4 x A : 4 x B  
4 x C : 4 x D  
4 x E : 4 x F
## Playing Schedule

### Pitch Allocation

#### Organisation for 32 Players

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 : 4</td>
<td>4 : 4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4 Pitches 4 : 4

- 4 x A : 4 x B
- 4 x C : 4 x D
- 4 x E : 4 x F
- 4 x G : 4 x H

#### Organisation for 33 Players

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 : 4</td>
<td>4 : 4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3 Pitches 4 : 4

- 4 x A : 4 x B
- 4 x C : 4 x D
- 4 x E : 4 x F
- 5 x G : 4 x H

1 Pitch 5 : 4

#### Organisation for 34 Players

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 : 4</td>
<td>4 : 4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3 Pitches 4 : 4

- 4 x A : 4 x B
- 4 x C : 4 x D
- 4 x E : 4 x F
- 5 x G : 5 x H

1 Pitch 5 : 5

#### Organisation for 35 Players

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 : 4</td>
<td>4 : 4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2 Pitches 4 : 4

- 4 x A : 4 x B
- 4 x C : 4 x D
- 5 x E : 5 x F
- 5 x G : 4 x H

1 Pitch 5 : 5

1 Pitch 5 : 5

#### Organisation for 36 Players

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 : 4</td>
<td>4 : 4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2 Pitches 4 : 4

- 4 x A : 4 x B
- 4 x C : 4 x D
- 5 x E : 5 x F
- 5 x G : 5 x H

2 Pitches 5 : 5

#### Organisation for 37 Players

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 : 4</td>
<td>5 : 4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 Pitch 4 : 4

- 4 x A : 4 x B
- 4 x C : 4 x D
- 5 x E : 5 x F
- 5 x G : 5 x H

1 Pitch 5 : 5

2 Pitches 5 : 5

- 5 x G : 5 x H
### Organisation for 50 Players

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 : 5</td>
<td>5</td>
<td>5 : 5</td>
<td></td>
</tr>
</tbody>
</table>

5 Pitches 5 : 5 = 5 x A : 5 x B
5 x C : 5 x D
5 x E : 5 x F
5 x G : 5 x H
5 x I : 5 x J

### Organisation for Players

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>G</td>
<td>H</td>
<td>E</td>
<td>F</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>G</td>
<td>H</td>
<td>E</td>
<td>F</td>
</tr>
</tbody>
</table>

### Organisation for Players

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>G</td>
<td>H</td>
<td>E</td>
<td>F</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>G</td>
<td>H</td>
<td>E</td>
<td>F</td>
</tr>
</tbody>
</table>

### Organisation for Players

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>G</td>
<td>H</td>
<td>E</td>
<td>F</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>G</td>
<td>H</td>
<td>E</td>
<td>F</td>
</tr>
</tbody>
</table>

### Organisation for Players

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>G</td>
<td>H</td>
<td>E</td>
<td>F</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>G</td>
<td>H</td>
<td>E</td>
<td>F</td>
</tr>
</tbody>
</table>
## Points per Team alt. their Players

<table>
<thead>
<tr>
<th>Winner</th>
<th>10 Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Draw</td>
<td>5 Points</td>
</tr>
<tr>
<td>Loser</td>
<td>0 Points</td>
</tr>
<tr>
<td>Goal Points</td>
<td>1 Point for every goal scored</td>
</tr>
</tbody>
</table>

### Example...

<table>
<thead>
<tr>
<th>1st Round</th>
<th>Result</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A against B</td>
<td>:</td>
<td></td>
</tr>
<tr>
<td>C against D</td>
<td>:</td>
<td></td>
</tr>
<tr>
<td>E against F</td>
<td>:</td>
<td></td>
</tr>
<tr>
<td>G against H</td>
<td>:</td>
<td></td>
</tr>
<tr>
<td>I against J</td>
<td>:</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>1st Round</th>
<th>Result</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>:</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>:</td>
<td></td>
</tr>
<tr>
<td>E</td>
<td>:</td>
<td></td>
</tr>
<tr>
<td>G</td>
<td>:</td>
<td></td>
</tr>
<tr>
<td>I</td>
<td>:</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2nd Round</th>
<th>Result</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A against B</td>
<td>:</td>
<td></td>
</tr>
<tr>
<td>C against D</td>
<td>:</td>
<td></td>
</tr>
<tr>
<td>E against F</td>
<td>:</td>
<td></td>
</tr>
<tr>
<td>G against H</td>
<td>:</td>
<td></td>
</tr>
<tr>
<td>I against J</td>
<td>:</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2nd Round</th>
<th>Result</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>:</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>:</td>
<td></td>
</tr>
<tr>
<td>E</td>
<td>:</td>
<td></td>
</tr>
<tr>
<td>G</td>
<td>:</td>
<td></td>
</tr>
<tr>
<td>I</td>
<td>:</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3rd Round</th>
<th>Result</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A against B</td>
<td>:</td>
<td></td>
</tr>
<tr>
<td>C against D</td>
<td>:</td>
<td></td>
</tr>
<tr>
<td>E against F</td>
<td>:</td>
<td></td>
</tr>
<tr>
<td>G against H</td>
<td>:</td>
<td></td>
</tr>
<tr>
<td>I against J</td>
<td>:</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3rd Round</th>
<th>Result</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>:</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>:</td>
<td></td>
</tr>
<tr>
<td>E</td>
<td>:</td>
<td></td>
</tr>
<tr>
<td>G</td>
<td>:</td>
<td></td>
</tr>
<tr>
<td>I</td>
<td>:</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4th Round</th>
<th>Result</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A against B</td>
<td>:</td>
<td></td>
</tr>
<tr>
<td>C against D</td>
<td>:</td>
<td></td>
</tr>
<tr>
<td>E against F</td>
<td>:</td>
<td></td>
</tr>
<tr>
<td>G against H</td>
<td>:</td>
<td></td>
</tr>
<tr>
<td>I against J</td>
<td>:</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4th Round</th>
<th>Result</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>:</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>:</td>
<td></td>
</tr>
<tr>
<td>E</td>
<td>:</td>
<td></td>
</tr>
<tr>
<td>G</td>
<td>:</td>
<td></td>
</tr>
<tr>
<td>I</td>
<td>:</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5th Round</th>
<th>Result</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A against B</td>
<td>:</td>
<td></td>
</tr>
<tr>
<td>C against D</td>
<td>:</td>
<td></td>
</tr>
<tr>
<td>E against F</td>
<td>:</td>
<td></td>
</tr>
<tr>
<td>G against H</td>
<td>:</td>
<td></td>
</tr>
<tr>
<td>I against J</td>
<td>:</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5th Round</th>
<th>Result</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>:</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>:</td>
<td></td>
</tr>
<tr>
<td>E</td>
<td>:</td>
<td></td>
</tr>
<tr>
<td>G</td>
<td>:</td>
<td></td>
</tr>
<tr>
<td>I</td>
<td>:</td>
<td></td>
</tr>
<tr>
<td>No.</td>
<td>Name</td>
<td>Round 1</td>
</tr>
<tr>
<td>-----</td>
<td>------</td>
<td>---------</td>
</tr>
<tr>
<td>1</td>
<td>A</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>B</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>E</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>F</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>G</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>H</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>I</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>J</td>
<td></td>
</tr>
</tbody>
</table>

Legend:
- Pitch Points:
- E: 1st Place
- D: 2nd Place
- C: 3rd Place
- B: 4th Place
- A: 5th Place
- J: 6th Place
- G: 7th Place
- F: 8th Place
- H: 9th Place
- I: 10th Place

Playing Schedule for 40 Players
<table>
<thead>
<tr>
<th>No.</th>
<th>Name</th>
<th>Pitch Points</th>
<th>Total Points</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>21</td>
<td>F</td>
<td>F</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>F</td>
<td>F</td>
<td>F</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>F</td>
<td>G</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>G</td>
<td>G</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>G</td>
<td>F</td>
<td>A</td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>G</td>
<td>F</td>
<td>E</td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>G</td>
<td>G</td>
<td>H</td>
<td></td>
</tr>
<tr>
<td>28</td>
<td>G</td>
<td>H</td>
<td>J</td>
<td></td>
</tr>
<tr>
<td>29</td>
<td>G</td>
<td>H</td>
<td>J</td>
<td></td>
</tr>
<tr>
<td>30</td>
<td>G</td>
<td>I</td>
<td>J</td>
<td></td>
</tr>
<tr>
<td>31</td>
<td>G</td>
<td>I</td>
<td>J</td>
<td></td>
</tr>
<tr>
<td>32</td>
<td>G</td>
<td>I</td>
<td>J</td>
<td></td>
</tr>
<tr>
<td>33</td>
<td>G</td>
<td>I</td>
<td>J</td>
<td></td>
</tr>
<tr>
<td>34</td>
<td>G</td>
<td>I</td>
<td>J</td>
<td></td>
</tr>
<tr>
<td>35</td>
<td>G</td>
<td>I</td>
<td>J</td>
<td></td>
</tr>
<tr>
<td>36</td>
<td>G</td>
<td>G</td>
<td>J</td>
<td></td>
</tr>
<tr>
<td>37</td>
<td>G</td>
<td>F</td>
<td>E</td>
<td></td>
</tr>
<tr>
<td>38</td>
<td>G</td>
<td>F</td>
<td>E</td>
<td></td>
</tr>
<tr>
<td>39</td>
<td>G</td>
<td>F</td>
<td>E</td>
<td></td>
</tr>
<tr>
<td>40</td>
<td>G</td>
<td>F</td>
<td>E</td>
<td></td>
</tr>
<tr>
<td>No.</td>
<td>Name</td>
<td>Round 1</td>
<td>Round 2</td>
<td>Round 3</td>
</tr>
<tr>
<td>-----</td>
<td>------</td>
<td>---------</td>
<td>---------</td>
<td>---------</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Pitch Points</td>
<td>Pitch Points</td>
<td>Pitch Points</td>
</tr>
</tbody>
</table>

TOURNAMENT SHEETS

Playing Schedule
4-on-4
Street Football Tournament

1 - 4 | 1 - 3 | 1 - 2
2 - 3 | 4 - 2 | 3 - 4

<table>
<thead>
<tr>
<th>TIME</th>
<th>PRE-MATCH</th>
<th>MATCH</th>
<th>POST-MATCH</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1 - 4</td>
<td>1 - 4</td>
<td>1 - 4</td>
</tr>
<tr>
<td></td>
<td>2 - 3</td>
<td>2 - 3</td>
<td>2 - 3</td>
</tr>
<tr>
<td></td>
<td>1 - 3</td>
<td>1 - 3</td>
<td>1 - 3</td>
</tr>
<tr>
<td></td>
<td>4 - 2</td>
<td>4 - 2</td>
<td>4 - 2</td>
</tr>
<tr>
<td></td>
<td>1 - 2</td>
<td>1 - 2</td>
<td>1 - 2</td>
</tr>
<tr>
<td></td>
<td>3 - 4</td>
<td>3 - 4</td>
<td>3 - 4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MATCH</th>
<th>RESULT</th>
<th>FAIR PLAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - 4</td>
<td>:</td>
<td>:</td>
</tr>
<tr>
<td>2 - 3</td>
<td>:</td>
<td>:</td>
</tr>
<tr>
<td>1 - 3</td>
<td>:</td>
<td>:</td>
</tr>
<tr>
<td>4 - 2</td>
<td>:</td>
<td>:</td>
</tr>
<tr>
<td>1 - 2</td>
<td>:</td>
<td>:</td>
</tr>
<tr>
<td>3 - 4</td>
<td>:</td>
<td>:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>POINT ALLOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 or more goals</td>
</tr>
<tr>
<td>Win</td>
</tr>
<tr>
<td>Draw</td>
</tr>
<tr>
<td>Loss</td>
</tr>
</tbody>
</table>